

# CRIG-PDIG FORUM 2017

## IMAGINE! FUTURE PRESENT LIBRARIES

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DEAKIN DOWNTOWN CONFERENCE  
CENTRE, MELBOURNE CBD

12:45 PM - 4:45 PM  
MAY 02, 2017

### WITH SPEAKERS:

- MARGIE JANTTI
- CATHRINE HARBOE-REE
- JENNIFER PEASLEY
- HELEN PARTRIDGE
- SUE REYNOLDS



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# PROGRAM

**CAVAL's Professional Development Interest Group (PDIG) and Research and Information Group (CRIG) welcome leaders from research-led and innovative academic libraries, and from the discipline of librarianship and information science, to speak about the opportunities, challenges and future for university libraries and the wider profession.**



**In an era of unceasing transformation this is an unparalleled opportunity to learn from key leaders, to network with colleagues, and to get inspired.**

- |                |  |
|----------------|--|
| 1.00 – 1.10 pm | Welcome and Introduction – Dr Michael Robinson, CEO, CAVAL   |
| 1.10 – 1.50 pm | KEYNOTE: Libraries Reframed: The work and culture of the future - Margie Jantti, President of CAUL, Director Library Services University of Wollongong                       |
| 1.50 – 2.20 pm | Are you managing or leading your library? - Professor. Helen Partridge, Pro Vice-Chancellor (Scholarly Information and Learning Services), University of Southern Queensland |
| 2.20 – 2.50 pm | Shaping and building a change-ready culture - Jennifer Peasley, Executive Director, Library and University Librarian, La Trobe   |
| 2.50 – 3.30 pm | AFTERNOON TEA  |
| 3.30 – 4.00 pm | The next gen of information professionals: a co-creation - Dr Sue Reynolds, Senior Lecturer, RMIT University   |
| 4.00 – 4.30 pm | Metaphorically speaking - Cathrine Harboe-Ree, University Librarian, Monash University   |
| 4.30 – 4.45 pm | Wrap up and close  |

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# ABSTRACTS AND SPEAKER PROFILES

## LIBRARIES REFRAMED: THE WORK AND CULTURE OF THE FUTURE

**Margie Jantti, President of CAUL, Director Library Services University of Wollongong**

In just three short years, it is predicted that the greatest source of competitive advantage for organisations will come from the workforces' ability to creatively exploit digital technologies (Gartner research). Success, however, will not be predicated on the adoption of technologies alone; business leaders believe that cultural transformation is equally significant and critical to being viable and sustainable. To enable the work and the culture of the future, we are increasingly challenged to be more agile, nimble and flexible. To achieve this state we will need to adopt new and different modes of working – with emphasis on collaboration, design thinking, creativity, experimentation, analytics, problem-solving and active learning and development.

The leaders and the people of libraries, therefore, need to ask 'are we equipped to anticipate and address the needs and expectations of the current and next generations of students, scholars and researchers?' 'Do we have the capabilities needed for a digitally enabled service and operating environment?' The adaptive leadership challenge requires changes in people's priorities, beliefs, values and practices. This keynote will draw on a reframing initiative currently underway at the University of Wollongong Library and how professional organisations such as the Council of Australian University Librarians (CAUL) are reshaping their purpose, identity and priorities to strategically position themselves in an ever-changing environment.

**MARGIE JANTTI** - As the Director Library Services at the University of Wollongong (UOW) Australia, Margie provides leadership and direction for library services spanning six onshore campus locations and guidance for offshore library partnerships in the UAE and Asia. She is currently the President of the Council of Australian University Librarians (CAUL). She is playing an integral role in the establishment of the International Alliance of Research Library Associations. Leadership development is a key interest, as reflected in her faculty role with the CAUDIT Leadership Institute (2012-2017) and involvement with the Aurora Institute for Emerging Leaders as a mentor (2015-2016). She is also a member of the editorial board for the journal: Performance Measurement and Metrics

## ARE YOU MANAGING OR LEADING YOUR LIBRARY?



**Prof. Helen Partridge, Pro Vice-Chancellor (Scholarly Information and Learning Services), University of Southern Queensland**

Libraries exist in a world that is continually changing; there are developments in technology and shifts in economic and political systems. Creating and sustaining relevant and high impact libraries means knowing the difference between being a leader and being a manager. This presentation will explore the need, and opportunity, for library and information professionals to become intentional and impactful leaders. The transformational journey of the University of Southern Queensland library (USQ) will provide a case study for the presentation. In late 2014 the USQ library embarked on a process to position itself to better serve the needs of the University. "USQ Library Vision 2020" was developed to be a future focused initiative responding to the following complex question: 'In 2020 the USQ library could....?'. The initiative was intentionally designed to be both creative and inclusive and to enable the USQ library to 'see around corners' and do 'business as (un)usual'. Over a 2 year period the USQ library engaged in an intentional review aimed at realigning all facets of the library to more holistically and impactfully meet the evolving needs of the University community it supports. The review was intentional highly consultative involving all staff in the exploration and decision making journey. In October 4 2016 a completely new library structure was launched.

**PROFESSOR HELEN PARTRIDGE** has oversight of Library Services, Office for the Advancement of Learning and Teaching, and the Digital Life Lab in her current role. Before joining USQ, Professor Partridge was an academic at Queensland University of Technology where from 2007 to 2013 she coordinated the University's library and information studies (LIS) education program. Professor Partridge is a Fellow of the Australian Library and Information Association. Her research interests explore the interplay between information, learning and technology. She has been a visiting Fellow at the Oxford Internet Institute, University of Oxford (2011) and the Berkman Center for Internet and Society, Harvard University (2014).

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# ABSTRACTS AND SPEAKER PROFILES

## SHAPING AND BUILDING A CHANGE-READY CULTURE

**Jennifer Peasley, Executive Director, Library and University Librarian, La Trobe University**

Responding positively to change requires an agile, proactive workforce. This presentation will consider how we can build and contribute to a culture which positions us to respond creatively to challenges and leverage opportunities for change.

**JENNIFER PEASLEY** is University Librarian at La Trobe University Library, leading and managing library services and partnerships across the University's five campuses. Prior to joining La Trobe University in January 2013, Jennifer was Deputy University Librarian at Macquarie University Library. Jennifer is Chair of the Council of Australian University Librarians' Quality and Assessment Advisory Committee and has a strong interest in quality assurance, evaluation, organisational design and development.

## THE NEXT GEN OF INFORMATION PROFESSIONALS: A CO-CREATION

**Dr. Sue Reynolds, Senior Lecturer, RMIT University**

This presentation will suggest the influences, people, concepts and ideas which I believe are needed to construct, sustain and future-proof individual careers and the information profession itself. I will reference recent research into passion-based learning and good scholarly, organisational and professional citizenship. Participants will be invited to consider the influences which have shaped them and enabled them to be active and established members of the professional community, and how they in turn might help shape the next generation of information professionals.

**SUE REYNOLDS** is an academic in Information Management at RMIT University, Melbourne. Her doctoral thesis on the history of the Library of the Supreme Court of Victoria has been published as *Books for the Profession: The Library of the Supreme Court of Victoria* (Australian Scholarly, 2013). Sue commenced her professional career as a teacher-librarian before moving to California to complete a Masters degree in Library Science at San Jose State University, where she was also a graduate assistant teaching cataloguing. She has also worked as an editor for the Victorian Education Department's Library Branch, as a VET LIS educator and has taught cataloguing in Vietnam at Can Tho and Thai Nguyen Universities; she is currently on the Editorial Board for JALIA, ALIA's new journal. Sue's main research interests are the history of libraries, information organisation and design for information management education. She has published widely on these themes and presented at both domestic and international conferences.

## METAPHORICALLY SPEAKING



**Cathrine Harboe-Ree, University Librarian, Monash University**

Metaphors can be incredibly useful for gaining clarity about organisational effectiveness and dynamics and understanding and leading change. This presentation will focus on a number of metaphors that have proved to be especially useful in an academic library setting at a time of unprecedented change.

**CATHRINE HARBOE-REE** has been the University Librarian at Monash University since 2002. She is a past President of CAUL (2009-13) and past Executive Committee member (2003-08). She is a member of the Australian National Data Service (ANDS) Steering Committee (2008-) and has been a member of a number of national committees and working groups, including most recently the National Research Infrastructure Roadmap Expert Capability Team on Underpinning Research Infrastructure (2016). Cathrine is an active mentor and professional leader, as demonstrated by her involvement as a faculty member of the CAUDIT Institute (2006-09) and a mentor in the CAVAL Cross-institutional Mentoring Program (2013-).

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