



CAVAL REFERENCE INTEREST GROUP (CRIG)

2009 Seminar

# *Information Literacy in Interesting Times*

Wednesday, 25th November, 2009

Angliss Conference Centre  
William Angliss Institute  
Melbourne



## Program

- 8.50 - 9.15            Registration
- 9.15 - 9.20            Welcome / Introduction  
Amy Sellers, Deakin University
- 9.20 - 10.20          *May you work in interesting times: Librarian 2.0 and beyond.*  
Helen Partridge, Queensland University of Technology
- 10.20 - 10.50        Morning tea
- 10.50 - 11.50        *Student engagement in Australian tertiary education: What role for libraries?*  
Marcia Devlin, Deakin University
- 11.50 - 12.20        *Evaluation of an IL program for first year health sciences.*  
Jenny Corbin, La Trobe University
- 12.20 - 1.20         Lunch
- 1.20 - 2.20           *Age diversity and the student learning experience.*  
Carmel Pierce Stafford, Consultant Psychology Services
- 2.30 - 4.00           4 Practical Workshops:
- Workshop 1 *Do all adults learn the same?*  
                          Presented by: Frances Clarke-Wilson, Origin Training Solutions
- Workshop 2 *Information Literacy and the elephant in the room: A conversation.*  
                          Presented by: Barbara de la Harpe, RMIT University, Design and Social Context  
                          Portfolio
- Workshop 3 *Going global: Connecting international students with library services.*  
                          Presented by: Pam Thomas, Victoria University  
                          & Nicholas Pavlovski, Swinburne University
- Workshop 4 *Bibliometrics: An insider's view.*  
                          Presented by: Lynne Horwood, University of Melbourne,  
                          Sabina Robertson, University of Melbourne & Jenny Cameron, Victoria University
- 4.00 - 4.10            Summary and Evaluations

**Helen Partridge**, Queensland University of Technology

*May you work in interesting times: Librarian 2.0 and beyond.*

In 2006, Stephen Abram, Vice President Innovation at SirsiDynix, challenged the library and information science (LIS) profession to start preparing to becoming librarian 2.0 now. But what is librarian 2.0? In the last eighteen months extensive discussion and debate exploring the “core competencies” needed by librarian 2.0 have appeared in the “biblioblogosphere” (blogs written by LIS professionals). However, beyond these informal blog discussions no systematic study has taken place to identify the skills and knowledge required by librarian 2.0 so they may successfully provide library 2.0. This presentation will discuss a research project, funded by the Australian Learning and Teaching Council, that identifies the skills, knowledge and attitudes of librarian 2.0. Participants in the study include library and information professionals, educators and students from across Australia. Focus groups were used for data collection. The presentation will provide a discussion on the preliminary findings that have emerged from the research. It will also consider whether the skills and knowledge of librarian 2.0 are really any different from that of “library 1.0”. The study is significant because it establishes an open dialogue between industry professionals, employers and library science educators on the traditional and evolving skills and knowledge required by LIS professional in the ever changing twenty-first century. The dialogue will guide the development of current and future education of library and information professionals.

Notes

**Marcia Devlin**, Deakin University

*Student engagement in Australian tertiary education: What role for libraries?*

The federal government has responded positively to the 2008 Bradley review of higher education. A student demand driven system, wider participation and a focus on the quality of student learning are key components of the government's forward agenda. This presentation will focus on the ways in which libraries can contribute to student engagement in tertiary education. The Australasian Survey of Student Engagement (AUSSE) will be examined, with particular focus on the scales and items that might be relevant to information literacy, and the contribution of libraries to the student experience.

Notes

**Jenny Corbin**, La Trobe University

*Evaluation of an IL program for first year health sciences.*

2009 has seen the implementation of a substantial curriculum reform in the Faculty of Health Sciences at La Trobe University, resulting in a move to a common first year for a large cohort of students, and a move to enquiry based learning with students working in multi-disciplinary teams. Jenny will provide an overview of the IL program for first year health sciences, as well as a summary of the evaluation project outcomes. This includes results from usability testing and feedback, a quiz, and results from student pre and post-experience surveys.

Notes

**Carmel Pierce Stafford**, Consultant Psychology Services

*Age diversity and the student learning experience.*

We are living in an age of rapid change and in Australia our population demographic has shifted to an increasingly aging population. The student mix often includes three generations: Gen Y, Gen X and Boomers; from students starting out in tertiary study, to those returning to complete further studies, or to retrain.

This presentation begins to look at the formative experiences in each generation and how this may affect generational attitudes, perceptions and approaches to teaching and learning practices in today's academic environment.

Notes

## **Workshop 1 – Francis Clarke-Wilson**

Level 5 Flagstaff Room North

*Do all adults learn the same?*

We live and work in a diverse and fascinating world. There are many ways of viewing ideas and information and we all interpret things through individual filters that have evolved through nature and nurture. Today we will consider some of the theories that impact on the effectiveness of information exchange between adults.

## **Workshop 2 - Barbara de la Harpe**

Level 1 SWAC Room

*Information Literacy and the elephant in the room: A conversation.*

Participants will discuss how universities are positioned regarding graduate attributes. What has worked, ways for the future, and the role of information literacy.

## **Workshop 3 - Pam Thomas & Nicholas Pavlovski**

Level 5 Auditorium

*Going global: Connecting international students with library services.*

General transition issues for International Students will be discussed including general culture shock, English-language skills, lack of support and isolation, loss of prestige and confidence, huge financial pressures and academic culture shock.

## **Workshop 4 - Lynne Horwood, Sabina Robertson & Jenny Cameron**

*Bibliometrics: An insider's view.*

Level 5 Lecture Theatre

This session will outline the pros and cons of using Scopus, Web of Science & Google Scholar, discuss trends in bibliometrics, and provide live demonstrations and handy definitions.

Notes



## Information Literacy in Interesting Times

### Acknowledgements

The CRIG-IL seminar committee wishes to acknowledge the contributions of Valma Datson (RMIT) and Lisa Donnelly (La Trobe).

Both stood down from the committee at the start of 2009.

Spanning two decades, Valma has worked tirelessly to make this seminar into the event that all Victorian academic librarians look forward to at the end of each year.

Thank you Valma, for your many years of dedication, commitment and hard work.

Thank you also to Lisa, who has been a diligent and conscientious committee member, in more recent years.

#### 2009 committee

La Trobe University  
Swinburne University  
Deakin University  
Monash University  
University of Melbourne  
CAVAL

Graeme Oke	co-Chair
Heather Coutts	co-Chair
Amy Sellers	M.C.
Caroline Knaggs	
Jennifer Warburton	
Jaime McCowan	

The committee would also like to thank: Meredith Badger for the graphic.

