

Professor Marcia Devlin - HOT TOPIC HANDOUT 1 of 2

DEAKIN UNIVERSITY

AUSSE - MATRIX OF INDIVIDUAL QUESTIONS AND RELATED SCALES

STUDENT ENGAGEMENT SCALES

AUSSE Scale	Related Questions	Question Scale
Academic Challenge	About how many hours do you spend in a typical week preparing for class	1 (None) to 8 (over 30)
	To what extent does your institution emphasise spending significant amounts of time on studying and on academic work	1 (Very Little) to 4 (Very Much)
	How much reading and writing have you done in relation to the number of assigned textbooks, books or subject readings	1 (None) to 5 (More than 20)
	How often have you worked harder than you thought you could to meet a teacher's/tutor's standards or expectations	1 (Never) to 4 (Very Often)
	How much reading and writing have you done in relation to the number of written assignments of fewer than 1,000 words	1 (None) to 5 (More than 20)
	How much reading and writing have you done in relation to the number of written assignments of between 1,000 and 5,000 words	1 (None) to 5 (More than 20)
	How much reading and writing have you done in relation to the number of written assignments of more than 5,000 words	1 (None) to 5 (More than 20)
	How much has your coursework emphasised analysing the basic elements an idea, experience or theory	1 (Very Little) to 4 (Very Much)
	How much has your coursework emphasised applying theories or concepts to practical problems or in new situations	1 (Very Little) to 4 (Very Much)
	How much has your coursework emphasised making judgements about the value of information, arguments and methods	1 (Very Little) to 4 (Very Much)
How much has your coursework emphasised synthesising and organising ideas, information or experiences	1 (Very Little) to 4 (Very Much)	
Active Learning	How often have you worked with other students on projects during class	1 (Never) to 4 (Very Often)
	How often have you made a class or online presentation	1 (Never) to 4 (Very Often)
	How often have you asked questions or contributed to discussions in class or online	1 (Never) to 4 (Very Often)
	How often have you participated in a community based project (ie volunteering) as part of your study	1 (Never) to 4 (Very Often)
	How often have you worked with other students outside of class to prepare assignments	1 (Never) to 4 (Very Often)
	How often have you discussed ideas from your readings or classes with others outside class (ie. students, family members, co-workers)	1 (Never) to 4 (Very Often)
	How often have you tutored or taught other university students (paid or voluntary)	1 (Never) to 4 (Very Often)
Student/Staff Interactions	How often have you received prompt written or oral feedback from teachers/tutors on your academic performance	1 (Never) to 4 (Very Often)
	How often have you discussed your grades or assignments with teaching staff	1 (Never) to 4 (Very Often)
	How often have you discussed ideas from your readings or classes with teaching staff outside class	1 (Never) to 4 (Very Often)
	How often have you worked with teaching staff on activities other than coursework (eg. committees, presentations, student organisations)	1 (Never) to 4 (Very Often)
	How often have you talked about your career plans with teaching staff or advisors	1 (Never) to 4 (Very Often)
	Have you, or do you plan to before you graduate, work on a research project with a staff member outside of coursework requirements	0 (Unknown) to 4 (Done)
Enriching Educational Experiences	About how many hours do you spend in a typical week participating in extracurricular activities (eg. organisations, sports, clubs, etc.)	1 (None) to 8 (over 30)
	How often have you had conversations with students who are very different to you in terms of their religious beliefs, political opinions, etc	1 (Never) to 4 (Very Often)
	How often have you had conversations with students of a different ethnic group than your own	1 (Never) to 4 (Very Often)
	To what extent does your institution emphasise encouraging contact among students from different economic, social and ethnic backgrounds	1 (Very Little) to 4 (Very Much)
	Have you, or do you plan to before you graduate, study a foreign language	0 (Unknown) to 4 (Done)
	Have you, or do you plan to before you graduate, undertaken independent study or self designed major	0 (Unknown) to 4 (Done)
	Have you, or do you plan to before you graduate, undertake a practicum, internship, fieldwork or clinical placement	0 (Unknown) to 4 (Done)
	How often have you used an online learning system to discuss or complete an assignment	1 (Never) to 4 (Very Often)
	Have you, or do you plan to before you graduate, participate in a study group or learning community	0 (Unknown) to 4 (Done)
	Have you, or do you plan to before you graduate, undertake a culminating final-year experience (eg. honours thesis, etc)	0 (Unknown) to 4 (Done)
	Have you, or do you plan to before you graduate, study abroad or student exchange	0 (Unknown) to 4 (Done)
	Have you, or do you plan to before you graduate, undertake community service or volunteer work	0 (Unknown) to 4 (Done)

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STUDENT ENGAGEMENT SCALES

AUSSE Scale	Related Questions	Question Scale
Supportive Learning Environment	Which best represents the quality of your relationships with administrative personnel and services	(Unfriendly/unavailable/unhelpful) to 7 (Friendly/Available/Helpful)
	Which best represents the quality of your relationships with teaching staff	(Unfriendly/unavailable/unhelpful) to 7 (Friendly/Available/Helpful)
	Which best represents the quality of your relationships with other students	(Unfriendly/unavailable/unhelpful) to 7 (Friendly/Available/Helpful)
	To what extent does your institution emphasise helping you cope with your non-academic responsibilities	1 (Very Little) to 4 (Very Much)
	To what extent does your institution emphasise providing the support you need to socialise	1 (Very Little) to 4 (Very Much)
	To what extent does your institution emphasise providing the support you need to help you succeed academically	1 (Very Little) to 4 (Very Much)
Work Integrated Learning	How often have you explored how to apply your learning in the workplace	1 (Never) to 4 (Very Often)
	How often have you improved knowledge and skills that will contribute to your employability	1 (Never) to 4 (Very Often)
	Have you, or do you plan to before you graduate, undertake an industry placement or work experience	0 (Unknown) to 4 (Done)
	How often have you blended academic learning with workplace experience	1 (Never) to 4 (Very Often)
	To what extent has your experiences at this institution contributed to acquiring job-related or work-related knowledge and skills	1 (Very Little) to 4 (Very Much)

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STUDENT EXPERIENCE SCALES

AUSSE Scale	Related Questions	Question Scale
Higher Order Thinking	How much has your coursework emphasised analysing the basic elements an idea, experience or theory	1 (Very Little) to 4 (Very Much)
	How much has your coursework emphasised applying theories or concepts to practical problems or in new situations	1 (Very Little) to 4 (Very Much)
	How much has your coursework emphasised making judgements about the value of information, arguments and methods	1 (Very Little) to 4 (Very Much)
	How much has your coursework emphasised synthesising and organising ideas, information or experiences	1 (Very Little) to 4 (Very Much)
General Learning Outcomes	To what extent has your experience at this institution contributed to acquiring a broad general education	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to acquiring job-related or work-related knowledge and skills	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to writing clearly and effectively	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to speaking clearly and effectively	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to thinking critically and analytically	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to analysing quantitative problems	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to using computing and information technology	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to working effectively with others	1 (Very Little) to 4 (Very Much)
General Development Outcomes	To what extent has your experience at this institution contributed to learning effectively on your own	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to voting informedly at local, state or national elections	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to understanding yourself	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to understanding people of other racial and ethnic backgrounds	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to solving complex, real-world problems	1 (Very Little) to 4 (Very Much)
	To what extent has your experience at this institution contributed to developing a personal code of values and ethics	1 (Very Little) to 4 (Very Much)
Average Overall Grade	To what extent has your experience at this institution contributed to contributing to the welfare of your community	1 (Very Little) to 4 (Very Much)
	Which category best represents your average overall grade so far	1 (No Results) to 7 (90 to 100)
Departure Intention	In this academic year, have you seriously considered leaving your current institution - not considered a change	1 (Agree)
	In this academic year, have you seriously considered leaving your current institution - yes, to improve career prospects	1 (Agree)
	In this academic year, have you seriously considered leaving your current institution - yes, for convenience or practical reasons	1 (Agree)
	In this academic year, have you seriously considered leaving your current institution - yes, for financial reasons or to reduce study costs	1 (Agree)
	In this academic year, have you seriously considered leaving your current institution - yes, to obtain better quality education	1 (Agree)
	In this academic year, have you seriously considered leaving your current institution - yes, for other reasons	1 (Agree)
Overall Satisfaction	Overall, how would you rate the quality of the academic advice that you have received at your institution	1 (Poor) to 4 (Excellent)
	How would you evaluate your entire educational experience at this institution	1 (Poor) to 4 (Excellent)
	If you could start over again, would you go to the same institution you are now attending	1 (Definitely No) to 4 (Definitely Yes)