• Revitalized academic/TAFE libraries
• Most are based on partnerships between library and IT services with varying degrees of collaboration and integration of services (Gabb and Shay 2005)
• Move to a more student/learner centred environment
• Tends to be library-centric
The Information Commons is a conceptual, physical, and instructional space that essentially reformulates the academic library to adapt it to a highly digital resource and service environment (Remy 2004, p.1).
SUPPORT FOR COMMON

• 3 new co-located IT techs at our biggest installations – Footscray Park, St Albans & City Flinders
• Information and Communication Technologies Competencies developed
• Staff Development program implemented
• Beefing up of virtual reference services (extended hours)
• Introduction of a telephone query service
• Building of a knowledge base
• Internet quotas
• Standard student operating system
• Updated PDs
"We just need a karaoke machine and a bar and they'll never go home“ (Anon, 2005).
### SOME STATS

<table>
<thead>
<tr>
<th>Occupancy</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of PCs</td>
<td>180</td>
<td>234</td>
<td>289</td>
<td>300</td>
<td>578</td>
</tr>
<tr>
<td>Average use</td>
<td>70%</td>
<td>67%</td>
<td>72%</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td>City Flinders</td>
<td>54%</td>
<td>90%</td>
<td>91%</td>
<td>98%</td>
<td>97%</td>
</tr>
<tr>
<td>Footscray Park</td>
<td>76%</td>
<td>93%</td>
<td>97%</td>
<td>93%</td>
<td>87%</td>
</tr>
</tbody>
</table>
• Increased the number of PCs by 93%.
• Occupancy rate increased by 83%
• Anecdotes from City Flinders indicate that occupancy is regularly at 100% during peak periods
• Rodski – **TOP TEN ISSUE SINCE 2002**
• We hope that we wont see it this year!
• City Flinders reports an increase of 15% in library visits
• Footscray Park (June) reports an average increase of 19% compared to June the previous year
• Seamless one stop learning support
• Provide technology, flexibility and expertise to support effective learning
• Welcoming - relaxed and informal feel
• Individual quiet study and/or group
• Technology will not dominate as it is in some high-tech environments
Integrating/co-locating support areas:

1. Library
2. Information Technology Services
3. Teaching & Learning Support (TLS)
LEARNER CENTRED
WHERE ARE WE?

• Developing a model

• Principles
  1. Learning oriented
  2. Learning centred
  3. University wide
  4. Flexible
  5. Collaborative
  6. Community building
• Project Manager – ITS
• Library Staff
• TLS are visiting commons on & offshore
• Collaborative effort
• Joint project brief developed
RATIONAL FOR COMMON

- Rodski 2002 – 2004 – students wanted more study spaces & more computers
- Visits to international libraries
- Benchmarks both here and offshore
- Strategic commitment to being learner/student centred University
DEVELOPING PLANS FOR
CITY FLINDERS & FOOTSCRAY
