Lifting the Lid

ILLITERATE?
WRITE FOR FREE HELP.
ILLITERACY FOUNDATION
806 MAIN STREET

Source:
http://scholar.uwinnipeg.ca/khunt/WebQuest
NSG11LIL
Information Literacy for Nurses

• Core subject for the undergraduate nursing degree
• 15 credit points
• Based on the CAUL Information Literacy Standards
• Delivered to students at 4 campuses: Albury-Wodonga, Bendigo, Bundoora, Mildura
NSG11LIL
Information Literacy for Nurses

• 15 credit points
• Assessment
  – 1500 word report of an online search based on a nursing practice topic
  – Assigned computer tasks equivalent to 2500 word report of a search of electronic databases
NSG11LIL
Information Literacy for Nurses

• Delivery modes
  – Lectures published online in WebCT
  – Lectures delivered in lecture theatre
  – Tutorials
  – Online directed activities
  – workshops

• Class requirements
One 1-hour lecture per week + directed activities equivalent to 2 hours classroom contact per week
NSG11LIL
Information Literacy for Nurses

• Library Strategic Plan
  Information Literacy Directions Statement

• Unit initiated by faculty
• Same library content for unit delivered on 4 campuses
NSG11LIL
Information Literacy for Nurses

• Benefits for students
  – Builds learning and supporting relationships between students and librarians
  – Provides equity in library programs across campuses
  – Provides a learning environment for information literacy
  – Supports diverse approaches to teaching
  – Responds to multiple learning styles
• Benefits for library staff
  – Develops professional collaboration and partnership with academic staff
  – Develops cross campus collaboration between librarians
  – Sharing of ideas and programs
NSG11LIL
Information Literacy for Nurses

• Issues
  – Workload
  – Time
  – Timetabling
  – Technology
  – Sustainability
NSG11LIL
Information Literacy for Nurses

Future Plans

• 2006
  – Same content and delivery as 2005

• 2007
  – Full online unit
  – Interdisciplinary final year unit for Health Sciences
Lifting the Lid

Source:
http://www.cord.edu/dept/art/removal
Dependent vs Independent

Source:
http://www.livableincome.org