



Graphic by Meredith Badger

Lifting the Lid: Information Literacy and Academics -
Challenging the Assumptions of Librarians

**CAVAL REFERENCE INTEREST GROUP
Invites you to
The 2005 Seminar**

***Lifting the Lid:
Information Literacy and Academics –
Challenging the Assumptions of Librarians***

- Date:** Wednesday, 23rd November, 2005
- Venue:** Storey Hall,
RMIT University,
Swanston St, near corner of Latrobe St
Melbourne, Victoria
- Cost:** \$88 per person from CAVAL member libraries
\$99 from non-members
(including GST)

PTO for Program
For updated details, check CAVAL website
and register online via CAVAL
www.caval.edu.au/pdt/register

If you have special dietary requirements contact Clare Carlsson
via email clarec@deakin.edu.au



Program (program may change due to unforeseen circumstances)

- 8.45am to 9.15am: Registration and coffee
- 9.15am Welcome and acknowledgement of traditional landowners
- 9.30am to 11.00am Sheila Webber, University of Sheffield and Bill Johnston, University of Strathclyde
Information literacy and academics: challenging the assumptions of librarians
 Sheila and Bill will
- describe some of the findings on UK academics' conceptions of pedagogy for information literacy
 - highlight ways in which they think these findings might challenge assumptions about what academics think and do
 - explore some of the key issues involved when collaborating with academics.
- 11.00am to 11.30am Morning tea
- 11.30am to 1.00pm Sheila Webber, University of Sheffield and Bill Johnston, University of Strathclyde.
Developing the curriculum for Information Literacy.
 There has been a good deal of debate about “embedding” IL in the curriculum versus “stand alone” approaches. Drawing on their research and practice, Sheila and Bill will argue that the situation is not that cut-and-dried. They will elaborate their idea of disciplinary curricula and lifelong learning curricula for information literacy, seen in the context of an educational development approach.
- 1.00pm to 2.00pm Lunch and networking
- 2.00pm to 4.00pm **Information Literacy Case studies: What we do and Why**
- Kerry Vickers, University of Melbourne
 Undergraduate Sequenced Information Literacy Skills Program in the Faculty of Education, University of Melbourne
- Beverly Forsyth, Latrobe University
 Information Literacy Subject for Nursing Undergraduates
- Joyce Jenkin, Monash University
 Information literacy for the Health Sciences -essential ingredients for successful collaboration
- Narelle Love, Jo Reidy & Jacqueline Kapnoullas, Australian Catholic University, Melbourne Campus
 Foregrounding information literacy in order to prepare international students for unfamiliar assessment tasks in Australia
- Discussion and questions to panel
- 4.00pm to 4.15pm Summary, Presentations and Evaluation