The next gen of information professionals: a co-creation

Sue Reynolds, RMIT University

CRIG‐PDIG FORUM 2017
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May 02, 2017
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Please update databases accordingly.
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CPA REPORT, April 2012

- Participants 18-30
- 17.4% - A good salary
- 31% - Positive work/life balance

32% - Passion for work
“Single most important factor in their careers”
“the desire to choose a career based on what they were passionate about was a positive sign for the future”

Alex Malley, Chief Executive Association for CPAs
“Encouraging a career choice based on a willingness to contribute to society and satisfaction from doing so … provides a positive challenge for library and information studies educators, practitioners and the professional association.”

Reynolds, S., Carroll, M., & Welch, B. 2012
Passionate practitioners: Engaging not just the head but also the heart
http://content.iospress.com/articles/education-for-information/efi00937
Passion-Based Learning

“Freedom to learn and engage with ideas that [are] relevant and important”

Konrad Glogowski 2007

Remove education from the outcome-driven, standards-based, data-oriented methods which appear to be prevalent in education from primary school to post-graduate programs

Maiers & Sandvold 2011
Connected learning

Mastering a field of knowledge involves not only ‘learning about’, the subject matter and ‘learning to do’ but also ‘learning to be’ a full participant in the field

Richard Adler and John Seely Brown 2008

“A skilled hand and cultivated mind”
RMIT 1887
“Two qualities that were emphatically endorsed by all focus group participants were the need to have a passion for the sector and an understanding of the sector; that is, an understanding of why we do what we do.”

Howard, K., Partridge, H., Hughes, H. & Oliver, G. 2016
Passion trumps pay: a study of the future skills requirements of information professionals in galleries, libraries, archives and museums in Australia.

“How does one teach or instil a passion for a particular sector?”

Howard, K., Partridge, H., Hughes, H. & Oliver, G. 2016

“Imagine a hybrid model of learning, where we combine the power of passion based participation in niche communities of practice with a limited core curriculum for teaching the rigorous thinking and argumentation specific to that field.”

John Seely Brown 2005
“I can’t imagine how quickly my passion for my work would have waned had my ideas been met with cynicism and dismissiveness”

Farkas, Meredith From both sides now: Mentoring the next generation of librarians https://americanlibrariesmagazine.org/2016/05/31/mentoring-from-both-sides-now
“I would rather die of passion than of boredom.”

Vincent van Gogh

Blanchard, K. 2009
“Employee passion”
“It’s what you do, how you are able to go about your work and who is alongside you that matters the most when it comes to job satisfaction”

https://en.wikipedia.org/wiki/Boy_Scouts_of_America
“To be a good citizen the new professional needs to … have a sense of responsibility and loyalty to and guardianship of the profession, other professionals, local community and society”

Reynolds, Carroll & Welch 2016

“Engaging with our future: the role of educators, practitioners, professional associations and employing organisations in the co-creation of information professionals”
